"This is a marvelous experience for Patrick. Watching his confidence grow as a



person and in school has been so heart-warming. He enjoys coming to his reading sessions—never complains, never asks to miss it. His tutor has been perfect for him. It is the most important thing he is doing to give him the tools he needs to have a successful, happy life."

Mother of a child at the Children's Dyslexia Center—Milwaukee

Support a Child at a Dyslexia Center Near You

Children's Dyslexia Centers, Inc. is a tax-exempt 501(c)(3) charitable organization.

It costs \$5,000 to tutor one child for one year. Typically, children require an average of two years of tutoring. Your tax-exempt contribution can be designated to support a specific center or a center where the need is greatest.

For information about making a donation, please call the Development Office at 1-781-465-3326 or 1-800-814-1432 ext. 3326

Or send a check directly, payable to:

Children's Dyslexia Centers, Inc. 33 Marrett Road Lexington, MA 02421



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Children's Dyslexia Centers, Inc. 33 Marrett Road Lexington, MA 02421

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Millions of school children with dyslexia

endure frustration and demoralization on a daily basis as they struggle to acquire skills that many of us take for granted. If your child is struggling with reading and writing, how do you know if dyslexia is the cause? Where can you go for help? Turn to Children's Dyslexia Centers, Inc. for help.

Background and History

The Masons are the oldest and largest fraternal organization in the world, with a rich history in the U.S. that dates back to colonial times—George Washington was among the first Masons in the then newly formed United States. Masons do their charitable work at a level where real differences can be made in the lives of individuals, families and communities. Following the philanthropic precedent of many other Masonic charities, Children's Dyslexia Centers, Inc. represents a substantial charitable commitment.

Since 1994, the Scottish Rite Masons in the Northern Jurisdiction have been national leaders in the effort to help children and their families overcome the painful obstacles of dyslexia. There are centers in operation in Connecticut, Illinois, Indiana, Maine, Massachusetts, Michigan, New Hampshire, New Jersey, New York, Ohio, Pennsylvania, Rhode Island, and Wisconsin.



Our Success

In the years that Children's Dyslexia Centers, Inc. has been actively engaged in helping early elementary through highschool aged children to overcome dyslexia, several thousand children have received one-on-one tutoring at no cost to them or their families. Children are eligible regardless of economic status or Masonic affiliation. The positive impact of early intervention on the lives of these children and their families is enormous and inspires our commitment to this program. Additionally, Children's Dyslexia Centers, Inc. continues to support clinical research programs that focus on dyslexia.

Our Approach

The curriculum used at all centers is a multisensory structured language intervention (MSL) based on the Orton-Gillingham approach. The Orton-Gillingham approach, developed in the 1920's, uses a sequential, multisensory phonetic approach to teaching reading and spelling. Our MSL approach is updated regularly, based on scientific research in the field.

As part of the Children's Dyslexia Centers, Inc. program over 3600 adults interested in being certified in MSL instruction have received training at our centers. Children are tutored one-on-one twice a week after regular school hours. This allows for the instruction to be tailored for each child while progress is made in small, quantifiable steps. Instruction provided by the centers equips children with the skills and the confidence they need to approach learning with eagerness. Over 14,400 children have received MSL reading intervention through our centers. The Children's Dyslexia Centers, Inc. program offers MSL training for individuals who are interested in earning certification as practitioners and therapists.

Our MSL training courses are accredited by the International Multisensory Structured Language Education Council (IMSLEC©). A minimum of a bachelor's degree is a prerequisite for this training. Graduate credit for the training courses is available at most of the centers.

Our Mission Statement

Provide the highest quality multisensory reading and written language tutorial services for children with dyslexia through a network of nationally recognized centers of excellence.

Promote and encourage education of professionals, tutorial trainees, and the public to become resources in teaching children to read.

Advance scientific knowledge of dyslexia through support of

clinical research to improve today's standards and tomorrow's care.

"When I first | learned that I was dyslexic, I was _ scared because I did not know what c



did not know what dyslexia was. I thought there was something wrong with me and I did not know what to do. I thought I was stupid. The Learning Center taught me how to read and break down difficult words. It was hard for me to learn how to read, but I did it. Because of the Learning Center, I know that I can do anything if I put my mind to it. The Learning Center helped me gain confidence in myself."

Anthony, a child at the Dyslexia Center —Chicago